

Education NT Strategy 2018-2022 - *A strong public education system that gives every child the opportunity to engage, grow and achieve*

**Our Priorities**

- School Leadership
  - All leadership team upskilled in Reflective Leadership through coaching and mentoring.
- Quality Teaching
  - Grow our Wellbeing and Engagement programs
  - Alignment between Play-based Investigations with Inquiry Learning
  - A major focus on Writing across the school.
- Data and accountability
  - Interrogate system and school based data to ensure explicit teaching is meeting the needs of all students.
  - ESL students accurately monitored and reported on
  - After data analysis students will understand and be able to articulate where there learning must focus
- Community Engagement
  - Create strong partnerships with community
  - Grow our school profile in the community
  - Build a partnership with CSIRO in the area of STEM



ENDORSED/NOT ENDORSED

APPROVED/NOT APPROVED

SCHOOL COUNCIL CHAIR

SENIOR DIRECTOR SCHOOL IMPROVEMENT AND LEADERSHIP

*J. Hayes*  
 .....  
 Jody Hayes  
 7 February 2019

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 Paul Nhyuis  
 / /2019

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Focus Areas <i>(delete focus areas that are not applicable)</i>	Deliverables	Evidence of Achievement <i>(How school will monitor progress)</i>	School Baseline 2018	School Target 2022
<b>School Leadership</b>	All leadership team upskilled in Reflective Leadership through coaching and mentoring.	Coaching and mentoring conversations prompting reflective practices based on classroom walkthroughs/observations for classroom teachers. Individuals Performance plans highly focused on reflective practices.	Changing leadership team requiring growth & development opportunities	All leadership actively being Reflective Leaders
<b>Quality Teaching</b>	Grow our Wellbeing and Engagement programs by having a strong Wellbeing focus across the school. Alignment between Play-based Investigations and Inquiry Learning	Number of students in programs offered by our Enrichment Hub and our Performing Arts. All teachers using and documenting in their programs Play-based Investigations and Inquiry for the allocated times per week.	Large # of vulnerable students where Wellbeing is paramount before learning can take place.	All students identified as requiring support being catered for within our levels of intervention.
<b>Data and Accountability</b>	Interrogate system and school based data to ensure explicit teaching is meeting the needs of all students. ESL students accurately monitored and reported on After data analysis students will understand and be able to articulate where there learning must focus.	QAAC cycle used. Undertake Intra-school Confirming sessions. ESL sessions with staff on the levels for monitoring and links to AC EALD Phases. Writing data walls displayed in each classroom.	Based on 2017 School Review recommendation to engage more with data in a variety of ways.	Data used each term, to inform teaching and learning.
<b>Community Engagement</b>	Create strong partnerships with community Grow our school profile in the community Build a partnership with CSIRO in the area of STEM	Grow the # of community groups engaged with the school. Achieve corporate funding and support for the Rosebery Dance Troupe. Selected as a part of the CSIRO STEM Program	Engaging community is deeply engrained in our school this must continue.	Rosebery Primary School known for a school of excellence in community engagement to improve learning outcomes..

[School Name]

**School Strategic Improvement Plan**

**2019 to 2022**

engage  
grow  
achieve

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